# Chinese blackbird

Discover

## Notice its features and actions

The Chinese blackbird, Turdus mandarinus, is a thrush that uses city parks.
Classification: Bird · Turdidae · Turdus

### Start with the whole bird · bill to tail



Whole-subject illustration; not to scale

Circled area → detail below; adult male shown.

### Look closer · head features



Enlarged view of the circled part; not to scale

- Notice the yellow-orange bill and eye-ring
- Notice the dark brown to sooty body
- Females and young differ; black alone is not enough
- Adult males can show a yellow-orange bill and narrow eye-ring; females and young differ.

### One feeding link

- **Earthworm → Blackbird:** the arrow points to the eater
- One example, not its whole daily diet
- Watch quietly; do not chase or feed

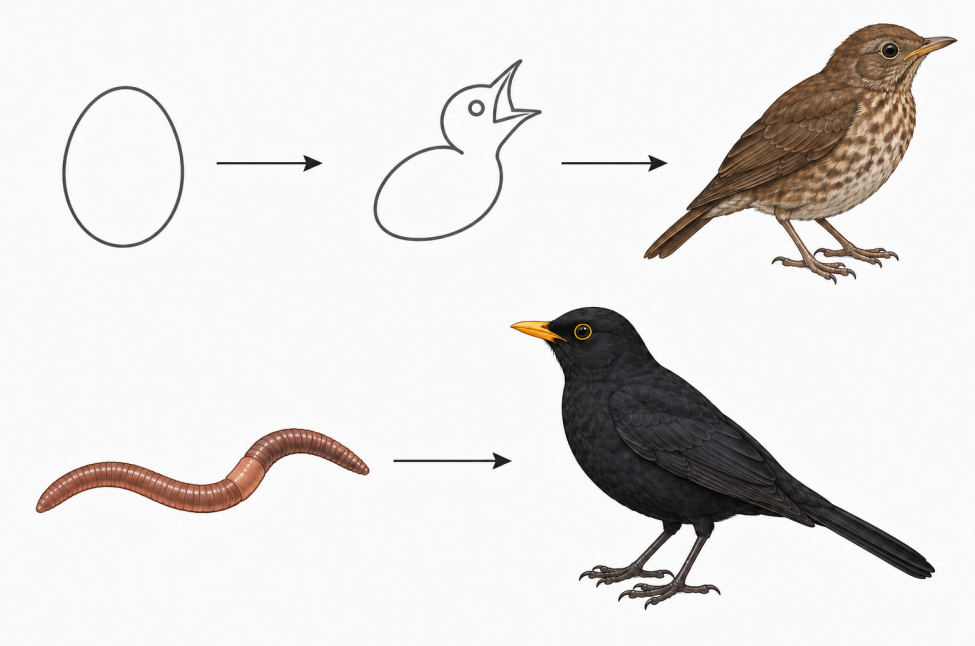
### Where can we watch?

- Urban parks and lightly wooded places
- It may forage on lawns or perch in trees
- Watch its location from a distance

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## Growing with parental care



- Chicks hatch and need feeding
- Young birds grow; juvenile feathers can be mottled
- Stay away from nests and do not touch young birds
- **Partly known:** Stage symbols are not actual sizes, colours or timing
- **Partly known:** Food examples, not a complete diet

## Reproduction · a new generation

Laying → Incubation → Chick care

- Both parents help raise chicks
- No fixed timetable or clutch size is claimed
- **Partly known:** One simplified route, not every individual or detail

The main illustration is one adult male; it cannot identify every sex, age or field bird.
Pictures do not replace field identification. Not found and unsure are valid records.
Sources: see the linked review notes.

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Observe

Choose 1–3 tasks. Point, say or draw; writing is optional.

## 1 · Look

Find the bill, eye-ring and tail. Which could you see?



Teaching illustration. Compare with real subjects from a distance.

## 2 · Look

What looks the same or different from the main picture?

## 3 · Record

If the eye-ring is unclear, can you record “unsure”?

## 4 · Write

Find “eye-ring”. Say it; write if you wish.

eye-ring

## 5 · Draw

Draw the bird outline. Mark a feature you really saw.

## 6 · Record

Place: ground / tree / other

It was: ____

Seen / not found / unsure